



Center for Learning Innovations &  
Customized Knowledge Solutions

YOUR PARTNER FOR  
INNOVATION AND EXCELLENCE



PORTFOLIO  
OF **'IN-HOUSE'**  
PROGRAMS

# REQUEST YOUR CUSTOMIZED TRAINING PROGRAM TODAY

The Center for Learning Innovations and Customized Knowledge Solutions (CLICKS) has throughout the years, established and facilitated a robust and diversified range of professional development programs, which can be tailored and customized to meet the specific needs of Higher Education Institutions across the region and beyond. These programs may be of a short-term nature (2 to 5 days) or of a longer nature such as 3-6 months certificate programs.

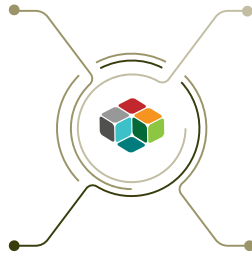
These programs are in line with the Center's five areas of expertise.

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## WHY CHOOSE CLICKS?

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Over 90% Participants' Satisfaction



All our programs are industry-specific, and designed to focus on latest global trends and developments pertinent to the Higher Education sector while considering local context and specific institutional needs

We are aligned with highly qualified staff, international associates, and partners that bring international long-standing experience

We have, over the years, trained more than 5000 Higher Education leaders, administrators, faculty, and staff from more than 32 countries

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## SHORT PROGRAMS

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Short programs are designed to typically cover 14 to 32 actual learning hours. Some of these programs may be offered jointly between CLICKS and one of its international partners. In such cases, certificates of attendance/completion are jointly issued.

### LEADERSHIP DEVELOPMENT AND GOVERNANCE

- Governing Board Development Programs
- Board Effectiveness Program
- Presidential Leadership Program
- Leadership in Higher Education
- Advanced Leadership Development Program
- Women in Higher Education Leadership (Level I and II)
- Leading Universities in Turbulent Times
- Governance in Higher Education
- Risk Management in Higher Education
- Change Management in Higher Education
- Internationalization in Higher Education
- Nurturing Community Engagement in Higher Education
- Creating and Sustaining a Culture of Innovation in Higher Education

### STRATEGY DEVELOPMENT

- Planning and Successfully Leading the Implementation of a Strategic Vision
- Strategic Planning in Higher Education
- Performance Management in Higher Education
- Building Learner-centric and Market-focused Ecosystems
- Planning and Designing Student-centric Student Services
- Higher Education Policy Development
- Building Agile and Responsive Student Services: Implementing Good Practices that Enhance Student Experience
- Building an Effective Academic Advising System: An Institutional Strategic Imperative
- Data Analytics in Higher Education

## QUALITY ASSURANCE AND ACCREDITATION

- Building a Sustainable Quality Culture: A Strategic Approach to Quality Assurance and Enhancement
- Assuring Quality throughout the Program Life Cycle
- Accreditation and Quality Improvement in Higher Education: Perspectives and Experiences
- Total Educational Excellence in Higher Education
- Program Assessment in Higher Education
- Building Capacity for Institutional Research
- Incorporating Analytics: What Really Matters?
- Specialized Programs on Accreditation (Institutional, Program/National, International)
- Benchmarking for Best Practices in Higher Education
- Quality Audit Program

## INNOVATION IN LEARNING AND TEACHING

- Innovative Methods for Student-centered Teaching
- Course Design Principles
- Building Capacity to Promote Excellence in University Learning and Teaching

- Using Educational Technologies to Improve Teaching and Learning
- Project-based Learning
- Competency-based Learning
- Enabling and Engaging Students through the Use of Active Learning
- Student Assessment
- Flipping the Classroom
- Implementing e-Learning and Blended Learning in Higher Education: A Strategical Approach
- Instructional Design for Online Courses
- Gaming and Simulations
- Mobile Learning
- Using Open Educational Resources (OERs) and MOOCs
- Enhancing Student Learning through the Use of E-Portfolios
- Design Thinking

## RESEARCH

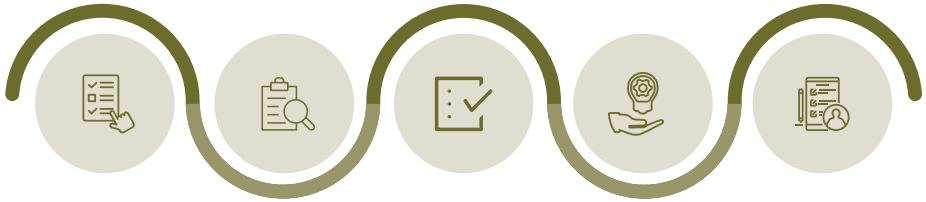
- Developing and Implementing Research Strategy in Higher Education
- Writing for Academic Publication
- Grant Writing Program
- Dissertation Supervisor Program
- Research Performance Management

## CERTIFICATE PROGRAMS

Certificate programs are typically 3 to 6 months in duration and are offered in blended learning mode with International partners. These programs may be tailored to meet the specific needs of Universities and Colleges in terms of coverage, scope, duration, and mode of delivery.



# HOW TO REQUEST AN 'IN-HOUSE' PROGRAM?



## STEP 1

Request an 'in-house' program by filling our Online Requirements Analysis Form available through our website at [www.cli-cks.com](http://www.cli-cks.com). The purpose of submitting the form is to assist the Center in grasping a good understanding of the institution's needs, the target audience, and the overall objectives intended from running the program. The form shall be filled by a person who possesses the necessary knowledge about the institution, the area of work the program will be tackling, and participants for whom the program is to be delivered.

## STEP 2

Once the form is received, our team of experts will analyze your requirements and respond with a formal proposal (within 3-5 working days). Occasionally, the Center may contact the institution for further information or clarifications. The submitted proposal will include technical, logistical, and financial aspects.

## STEP 3

Upon approval of the proposal by the institution, the necessary steps will commence to plan the delivery of the program(s) as per dates mutually agreed upon.

## STEP 4

CLICKS will develop the materials, deliver the program, and organize all necessary logistics to run the program.

## STEP 5

CLICKS will produce a post-training report that will be sent to the institution.

## DEVELOP THE NEXT GENERATION OF LEADERS BY ASKING ABOUT:

FIND OUT MORE 



Summer  
Leadership Institute



Mentorship  
Program




Coaching  
Program



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